ACHIEVEMENT PROGRAM ACTIVITY CATEGORY FORMS

Leadership Development (LD)
Points needed for completion: 20

Student Name:_____

Advisor Name:_____

The following individual and group leadership development activities are designed to help the student gain and enhance skills that promote the development of strong leadership abilities. They encourage the student to become a good leader and follower. Students should select and complete activities totaling a **minimum of twenty (20) points.**

LEADERSHIP DEVELOPMENT (LD) Code and Activity		Point Value	Completed
LD01	Attend & participate in all chapter meetings.	5	
LD02	Serve on a major TSA committee, such as finance, program of work, nominations, etc.	5	
LD03	Prepare a chapter meeting agenda.	5	
LD04	Prepare a committee meeting agenda.	5	
LD05	Lead a class discussion or demonstration.	5	
LD06	Participate in at least one (1) team competition at the chapter, state, and/or national level.	5	
LD07	Recruit a new TSA member.	5	
LD08	Make and second a minimum of three (3) main motions for passage at chapter meetings.	5	
LD09	Make a minimum of two (2) privileged motions at chapter meetings.	5	
LD10	Debate a minimum of two (2) motions at chapter meetings.	5	
LD11	Recite (from memory) the TSA motto and creed at a regular TSA business meeting.	5	
LD12	Lead the invocation at a TSA function.	5	
LD13	Serve as a delegate at a regional, state, or national conference.	10	
LD14	Chair a chapter, regional, or state committee.	10	
LD15	Plan and organize one service project.	10	
LD16	Plan and organize one fund raising project for your chapter or region.	10	
LD17	Plan and organize an educational/technologically inclusive activity for members of your chapter and/or region.	10	
LD18	Serve as a chapter or regional officer.	10	
LD19	Successfully complete an advanced parliamentary procedure exam .	10	
LD20	Lead a session at a district, regional, state, or national conference or convention.	10	
LD21	Attend a state or national TSA leadership conference.	10	
LD22	Assist in the preparation of a regional or state TSA conference.	10	
LD23	Present to another student organization, student group, technology education class, or civic group answering the following questions:	10	
	What is TSA?		
	Why is technology education important?		
	What are the goals of TSA?		
	What are the benefits of becoming a member of TSA?		
LD24	Serve as a state TSA officer.	15	
LD25	Serve as national TSA officer.	20	

Understanding Technology (UT)
Points needed for completion: 20

Student Name:_____

Advisor Name:_____

Understanding Technology activities emphasize the importance of developing problem solving skills and a knowledge base for success in the technological world. The tasks also encourage students to become more aware of the need for following safety procedures and for developing technology skills at home, in the technology lab, in the community, and in business settings. Students should select and complete activities totaling a **minimum of twenty (20) points.**

	UNDERSTANDING TECHNOLOGY (UT) Code and Activity	Point Value	Completed
UT01	Pass a safety test with 100% accuracy for three (3) pieces of equipment.	5	
UT02	Write a procedure for use in the technology lab, e.g., a CNC program, or one that converts inches to millimeters, calculates the cost of a product, etc.	5	
UT03	Imagine how society may be revolutionized by technology in the near future and write a blog or article to be submitted to your chapter's webpage, your local or state TSA School Scene or school newspaper.	5	
UT04	Write a blog or article on the use of alternative materials for a standard industrial product.	5	
UT05	Complete a product research activity such as the best type of computer disk, USB flash drive, DVD, cell phone, house paint, adhesive, etc.	5	
UT06	Write a blog or article about a state-of-the-art production technique.	10	
UT07	Prepare a blog or article on the development of electronics and its effect on society.	10	
UT08	Research an aspect of technology and its effect on the environment and report on the findings to a technology education class.	10	
UT09	Compete in a state TSA event.	10	
UT10	Compete in a national TSA event.	10	
UT11	Assist an elementary teacher in integrating a technology education activity (from manufacturing, construction, communication, and transportation) into a class lesson (e.g., conservation activities, etc.).	5	
UT12	Create a model of a modern communications system and explain the model to your class.	10	
UT13	Prepare a video program on safety in the technology lab to be viewed/used by your technology instructor.	10	
UT14	Shadow a professional in a technology integrated workplace.	10	
UT15	Design and construct a website for a school or extracurricular organization.	10	
UT16	UT16 Construct an apparatus that solves a problem using a combination of at least three systems, such as thermal, electronic, fluid, etc.	10	

School & Community Service (SC)
Points needed for completion: 20

Student Name:_____

Advisor Name:_____

Service is a vital element in any well operating society. The School and Community Service activities of the TSA Achievement Program help students develop positive attitudes and a desire for serving others by giving back to their communities. Students should select and complete activities totaling **a minimum of twenty (20) points.**

SCHOOL AND COMMUNITY SERVICE (SC) Code and Activity		Point Value	Completed
SC01	Participate/volunteer in a school or community service project.	5	
SC02	Assist in a technology education open house.	5	
SC03	Plan activities for Teacher Appreciation Week.	5	
SC04	Observe legal proceedings at a court session.	5	
SC05	Attend a city or county government meeting.	5	
SC06	Attend a school board meeting.	5	
SC07	Attend a student council meeting.	5	
SC08	Meet with the chapter advisory committee at one of its regular meetings.	5	
SC09	Attend a state legislative session, hearing, or committee hearing.	5	
SC10	Write to a state or national member of congress on a current legislative issue.	5	
SC11	Invite a member of a civic club to a local TSA chapter meeting as your guest.	5	
SC12	Assist the TSA chapter advisor as a lab assistant.	10	
SC13	Visit another TSA chapter and assist in organizing a joint service project.	10	
SC14	Help organize and conduct activities at school for National Science and Technology Week, Career and Technical Education Week, or National Education Week.	10	
SC15	Plan and direct a school-wide service project.	10	
SC16	Plan and direct a TSA chapter service project.	10	
SC17	Write a blog or article on the qualities of a leader.	10	
SC18	Assist a teacher with tutoring in lower level classes.	10	
SC19	Assist a new TSA chapter in getting affiliated and provide any information needed to achieve success.	15	
SC20	Plan and direct a community/school, state, or national service project.	15	

One of TSA's main goals is to prepare students for their future careers. The Career and Personal Planning portion of the TSA Achievement Program provides activities that enable students to make wise personal decisions in selecting a career path and preparing them to enter workplace. Students should select and complete activities totaling a **minimum of twenty (20) points.**

CAREER AND PERSONAL PLANNING (CP) Code and Activity		Point Value	Completed
CP01	Discuss with family members how and why they made their occupational choices. Summarize responses in a short written report.	5	
CP02	Using the newspaper or the U.S. Department of Labor website (http://www.dol.gov/dol/jobs.htm), clip out or print five want ads for jobs that appeal to you, and write sample letters applying for the positions.	5	
CP03	Identify five strong personality traits that you have and research how these traits might help you in a particular occupation.	5	
CP04	Ask a minimum of four adults (not family members) about their work and record their responses.	5	
CP05	Make a written outline of your career plans and how you plan to achieve them. Present and discuss with a parent or teacher.	5	
CP06	Prepare a blog or report for your chapter's web or Facebook page on the opportunities, working conditions, entrance requirements, etc. of a technology related occupation of your choice.	5	
CP07	Give an oral report to a class/ write a blog for your chapter's web or Facebook page on the opportunities for employment in one of the technology education systems of communications, construction, transportation, manufacturing, design and engineering, or environmental system.	10	
CP08	Talk to a school guidance counselor about the educational requirements of your desired career.	10	
CP09	Obtain and complete a job application from a local business or technology oriented firm.	10	
CP10	Prepare a written or oral report for your chapter's web or Facebook page on where to look for job openings, how to apply, and how to follow up on job prospects. You may use the Occupational Outlook Handbook (http://www.bls.gov/ooh/).	10	
CP11	Assist in arranging a class or chapter field trip to a nearby business or technology oriented firm.	10	
CP12	Assist in arranging a class field trip to a nearby university, community college, career and technical school, apprenticeship program, or other technical skills training program.	10	
CP13	Assist in arranging for a guest speaker from a business or technology oriented firm to speak to your class or TSA chapter/region.	10	
CP14	Research and report to a class or chapter on the major economic elements of the local community or state.	10	
CP15	Identify three (3) occupational areas that interest you and shadow a professional from at least one of these fields.	10	
CP16	Write an article for the local or school newspaper, TSA School Scene etc. on the benefits of technology education as they relate to 21st century skill requirements.	10	
CP17	Compete in the Career Preparation TSA event.	10	
CP18	Work a job outside of school.	10	
CP19	Serve as an intern at a technology related business.	10	
CP20	Prepare a report to post on your chapter web or Facebook page on how the modern macro-economy has affected job openings and possibilities.	10	